

Fundamentals	
<p>Quercus & The Learning Experience</p> <p>This session will introduce instructors to our learning management engine Quercus, and to the unique teaching environment at SCS. This training will prepare you to:</p> <ul style="list-style-type: none"> ○ Structure your teaching to meet the needs of SCS learners ○ Identify and solve commonly overlooked obstacles for learners ○ Integrate online learning tools into teaching to increase access and impact of teaching and learning 	<p>Wednesday January 8 2025 6 - 7:30pm</p> <p><i>AND</i></p> <p>Tuesday January 11 2025 6 - 7:30pm</p>
<p>Teaching @ SCS Using Zoom</p> <p>This session will cover both technical and pedagogical factors in leading online learning via Zoom, specific to SCS. This training will prepare you to:</p> <ul style="list-style-type: none"> ○ Set the stage for your learners to participate fully via Zoom ○ Build engaging and meaningful activities for webinars ○ Troubleshoot common obstacles running webinars 	<p>Tuesday January 14 2025 6 - 7:30pm</p> <p><i>AND</i></p> <p>Thursday February 13 2025 6 - 7:30pm</p>
<p>Effective Grading & Gradebook Management</p> <p>This session will explain the Quercus gradebook, assessments, and factors that impact the value of feedback. This training will prepare you to:</p> <ul style="list-style-type: none"> ○ Utilize the Quercus Gradebook efficiently ○ Manage individual and group assessments ○ Provide meaningful feedback to learners 	<p>Wednesday March 5 2025 6 - 7:30pm</p>

Advanced	
<p>The Flipped Classroom</p> <p>Leading educational institutions increasingly embrace the flipped classroom model, where learners engage with core content on their own time prior to live class, which then focuses on activity and increased participation. This session will prepare you to:</p> <ul style="list-style-type: none"> ○ Judge the benefits and science behind the flipped classroom model in relation to your own context and teaching style ○ Identify and prepare materials, including pre-recording lecture content, to move towards a flipped classroom model ○ Moderate deeply impactful activities, discussions, and scenario-based learning 	<p>Thursday January 30 2025 6 - 7:30pm</p>
<p>The Instructor Presence With Online Tools</p> <p>In an increasing online world, many learners can easily be left behind in the near anonymity and lack of connection found in online learning environments. SCS courses tackle the issues preventing learners from meaningful learning through science-based techniques and tools. This session will prepare you to:</p> <ul style="list-style-type: none"> ○ Increase your instructor presence for each individual learner 	<p>Wednesday February 5 2025 6 - 7:30pm</p>

<ul style="list-style-type: none">○ Implement strategies for increasing participation via purposeful discussion boards, webinar activities, and group work○ Examine your teaching materials and approach for opportunities to increase engagement and simultaneously reduce instructor preparation time	
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Q Review Week!	
Book a 30-minute timeslot with one of our Learning Design & Development Specialists at SCS, to review your Quercus site, webinar materials, and answer any questions you have regarding teaching at SCS. You can book time here: https://outlook.office365.com/owa/calendar/SCSQWeekReview@utoronto.onmicrosoft.com/bookings/	Week of January 20 - 23 10am - 5pm